

## **Course Description**

#### ATE2942 | Veterinary Clinical Experience 3 | 4.00 credits

This course provides clinical experience to the student, under the supervision of a veterinarian. Students will enhance the competencies learned in ATE 1940 - Clinical Experience 1 and ATE 1941 - Veterinary Clinical Experience 2 and master skills associated with advanced veterinary technology practice. Prerequisite ATE1941.

#### **Course Competencies:**

**Competency 1:** The student will be able to work in the exam room demonstrating the following by:

- 1. Exhibiting professional behavior in the exam room toward the patient, client, and other professional staff
- 2. Showing proper procedure for handling the patient's medical record once the receptionist for the exam room readies it
- 3. Preparing the exam room for the patient and the client
- 4. Performing the procedure for calling the client into the exam room and accurately introducing themselves to the client and the patient
- 5. Performing the required procedures to prepare the patient for examination, including but not limited to weighing the patient, taking TPR, and taking the required history
- 6. Restraining the patient successfully so the doctor can perform the desired procedure.
- 7. Retrieving vaccines and handling them appropriately
- 8. Identifying various vaccines used by veterinary facilities and the protocol recommended.
- 9. Describing core and non-core vaccines

Competency 2: the student will demonstrate the ability to greet the client professionally by:

- 1. Canceling and confirming appointments using hospitals veterinary computer program
- 2. Answering the telephone professionally
- 3. Taking messages using all the necessary components of a message
- 4. Identifying and using all necessary forms required by the veterinary hospital (new client, authorization, drop off, boarding, etc.)
- 5. Preparing records for appointments seen that day
- 6. Discussing vaccine protocols and recommendations given to clients
- 7. Discussing the hospital's procedures regarding payment
- 8. Identifying and discussing various heartworm and flea medications used by the veterinary hospital

**Competency 3:** the student will demonstrate the following laboratory skills by:

- 1. Identifying the maintenance procedures for various instruments used in the laboratory
- 2. Assessing techniques that result in accuracy, precision, and reliability of various tests performed
- 3. Performing a CBC using an electronic cell counter using the proper technique
- 4. Performing a spun PCV, recording all necessary parts, and being able to indicate appropriate estimates
- 5. Making a blood smear demonstrating all three areas with an appropriate size counting area
- 6. Performing a differential accurately recording WBC and RBC findings
- 7. Performing a complete urinalysis
- 8. Performing the setup of a fecal specimen (direct, flotation, centrifugation) and accurately reading sediment

- 9. Identifying the common intestinal parasites found in dogs and cats
- 10. Setting up diagnostic ear cytology slide and identifying the elements found
- 11. Setting up skin scraping and identifying various common parasites seen
- 12. Demonstrating how laboratory findings are recorded and reported to the doctor and client

**Competency 4:** the student will demonstrate the following skills required to work in the kennel area of the hospital by:

- 1. Properly cleaning a cage
- 2. Properly cleaning food bowls
- 3. Moving dogs and cats from one cage to another
- 4. Walking a dog on a leash and maintaining control around other patients
- 5. Exhibiting proper feeding procedures for the hospitalized or boarding patient
- 6. Exhibiting general cleaning procedures required to maintain the kennel area
- 7. Performing proper procedures for bathing a dog and cat
- 8. Performing a nail trim on a dog and cat
- 9. Performing procedure for expressing anal glands
- 10. Administering medication (oral, eye, ear, etc.) To boarding or hospitalized patients

**Competency 5:** the student will demonstrate they can effectively set up and take radiographs of the abdomen and thorax by:

- 1. Demonstrating proper use of PPE
- 2. Setting up an x-ray machine for various radiographs
- 3. Positioning and collimating for various positions (abdomen and thorax) able to describe a technique using proper terminology
- 4. Measuring appropriately for each area being radiographed
- 5. Critiquing technique and making appropriate adjustments
- 6. Retrieving radiographs (film or digital) to be viewed by the veterinarian
- 7. Discussing basic positioning criteria for the abdomen, thorax, extremities, and pelvis.
- 8. Discussing essential factors affecting radiograph quality

Competency 6: the student will demonstrate that they can effectively use the anesthesia machine by:

- 1. Displaying the flow of oxygen through the anesthesia machine
- 2. Describing the parts of the anesthesia machine and define their function
- 3. Troubleshooting the anesthesia machine
- 4. Choosing the appropriate breathing circuit for the patient (reservoir bag, breathing tubes)

**Competency 7:** the student will demonstrate the ability to safely and effectively anesthetize patients using hospitals anesthesia protocols by:

- Discussing the various preanesthetic and anesthetic drugs used (class, function, contraindications, and Adverse side effects)
- 2. Calculating drugs using dosages provided correctly
- 3. Administering induction drugs appropriately and safely
- 4. Demonstrating appropriate monitor techniques when inducing anesthesia
- 5. Choosing the appropriate size endotracheal tube
- 6. Intubating a dog and cat using appropriate techniques
- 7. Demonstrating knowledge of how to securely tie in an endotracheal tube
- 8. Blowing up endotracheal tube cuff appropriately and safely

Competency 8: the student will demonstrate they can effectively perform dental prophylaxis by:

- 1. Identifying necessary PPE equipment and how it is used
- 2. Identifying accurately dental instruments, their function and how they are used

- 3. Demonstrating charting procedures used by the clinical site
- 4. Performing a dental clean (scaling and polishing) safely
- 5. Discussing the procedures specific to dental prophylaxis and monitoring of anesthesia

## **Competency 9:** student can demonstrate proper surgical room etiquette by:

- 1. Displaying proper attire worn in the surgical suite
- 2. Moving adequately about the surgical suite and maintain sterility of the area
- 3. Passing surgical instruments using sterile techniques
- 4. Identifying different methods of gloving and can

## Competency 10: the student will demonstrate procedures used to maintain, clean, and pack instruments by:

- 1. Displaying knowledge of the autoclave and how to use it
- 2. Packing the autoclave appropriately
- 3. Displaying knowledge of factors affecting the sterilization process
- 4. Displaying knowledge of how gas sterilization (ethylene oxide) works and how it is used in a clinical setting

#### **Competency 11:** the student will demonstrate the ability to prepare a surgical suite for an anesthetic procedure by:

- 1. Demonstrating the ability to set up a room appropriate for the procedure (e.G., Packs, suture material, monitoring equipment, accessory equipment necessary)
- 2. Demonstrating the ability to identify surgical instruments needed
- 3. Demonstrating the ability to perform post-surgical room clean-up

# **Learning Outcomes:**

- •Communicate effectively using listening, speaking, reading, and writing skills
- •Use quantitative analytical skills to evaluate and process numerical data
- •Solve problems using critical and creative thinking and scientific reasoning.
- Use computer and emerging technologies effectively